

Publications of project B12 (2022-25)

The 10 latest publications

Niemann, Dennis; Seitzer, Helen; Martens, Kerstin, 2024: [Tackling the Digital Divide? A Comparative Policy Analysis of International Organizations' Varying Approaches to the Digitalization of Education](#), in: Journal of Comparative Policy Analysis: Research and Practice, pp. 1 - 21, [doi:10.1080/13876988.2024.2385361](https://doi.org/10.1080/13876988.2024.2385361)

Steiner-Khamsi, Gita; Martens, Kerstin; Ydesen, Christian, 2024: [Governance by Numbers 2.0: Policy brokerage as an instrument of global governance in the era of information overload](#), in: Comparative Governance, [doi:10.1080/03050068.2024.2308348](https://doi.org/10.1080/03050068.2024.2308348), 07.02.2024

Meier, Sooahn; Martens, Kerstin, 2024: [A Global Crisis Manager during the COVID-19 Pandemic? The OECD and health governance](#), in: Frontiers in Political Science, 6, [doi:10.3389/fpos.2024.1332684](https://doi.org/10.3389/fpos.2024.1332684)

Niemann, Dennis; Krogmann, David; Martens, Kerstin, 2023: [Torn into the Abyss? How subpopulations of international organizations in climate, education, and health policy evolve in times of a declining liberal international order](#), in: Global Governance: A Review of Multilateralism and International Organizations, 29 (3), pp. 271 - 294, [doi:10.1163/19426720-02903004](https://doi.org/10.1163/19426720-02903004), 10.10.2023

Dobbins, Michael; Martens, Kerstin; Niemann, Dennis; Vögtle, Eva Maria, 2023: [The Bologna Process as a Multidimensional Architecture of Policy Diffusion in Western Europe](#), in: Jungblut, Jens; Maltais, Martin; Ness, Erik; Rexe, Deanna (Ed.), Comparative Higher Education Politics: Policymaking in North America and Western Europe, Higher Education Dynamics/60, Cham: Springer, pp. 427 - 453, [doi:10.1007/978-3-031-25867-1](https://doi.org/10.1007/978-3-031-25867-1)

Martens, Kerstin; Niemann, Dennis; Krogmann, David, 2023: [The Expansion of Education in and Across International Organizations](#), in: Mattei, Paola; Dumay, Xavier; Mangez, Eric; Behrend, Jacqui (Ed.), Oxford Handbook on Education and Globalization, Oxford: Oxford University Press, pp. 481 - 497, [doi:10.1093/oxfordhb/9780197570685.001.0001](https://doi.org/10.1093/oxfordhb/9780197570685.001.0001)

Martens, Kerstin; Windzio, Michael, 2022: [Isomorphism, 'Cultural Spheres' and Education Systems:](#)

[A Brief Summary and Concluding Remarks](#), in: Martens, Kerstin; Windzio, Michael (Ed.), Global Pathways to Education. Cultural Spheres, Networks, and International Organizations, Global Dynamics of Social Policy, Cham: Palgrave Macmillan, pp. 285 - 302

Martens, Kerstin; Windzio, Michael (Ed.), 2022: [Global Pathways to Education. Cultural Spheres, Networks, and International Organizations](#), Global Dynamics of Social Policy, Cham: Palgrave Macmillan, [doi:10.1007/978-3-030-78885-8](https://doi.org/10.1007/978-3-030-78885-8)

Kaminska, Monika Ewa, 2022: [Variations on Bismarck: Translations of Social Health Insurance in Post-Communist Healthcare Reforms in Central and Eastern Europe - The Role of Vertical and Horizontal Interdependencies](#), in: Nullmeier, Frank; González de Reufels; Obinger, Frank (Ed.), International Impacts on Social Policy. Short Histories in a Global Perspective, Global Dynamics of Social Policy, Cham: Palgrave Macmillan, pp. 449 - 462

Windzio, Michael; Martens, Kerstin, 2022: [The Global Development, Diffusion, and Transformation of Education Systems: Transnational Isomorphism and 'Cultural Spheres'](#), in: Martens, Kerstin; Windzio, Michael (Ed.), Global Pathways to Education. Cultural Spheres, Networks, and International Organizations, Global Dynamics of Social Policy, Cham: Palgrave Macmillan, pp. 1 - 35, [doi:10.1007/978-3-030-78885-8](https://doi.org/10.1007/978-3-030-78885-8)